

Assessment Standard Form (A1)

A1 NACEP Standard

The College/University ensures concurrent enrollment students' proficiency of learning outcomes is measured using comparable grading standards and assessment methods to on campus sections.

Collaborate on a paired assessment (new and returning teachers)

NACEP Required Evidence - Paired student assessment tools from on-campus and concurrent enrollment sections – one paired example from each discipline for side-by-side comparisons (such as a final exam, lab exercise, essay assignment, or grading rubric).

To ensure demonstrated rigor in the HS course is aligned with the college course, the liaison and CE teacher will need to complete a paired assessment each semester. The paired assessment should explain each of the categories provided in the chart. The chart can be used as a guideline for the paired assessment as needed.

Submit this completed form along with the paired assessments to the CEP for side-by-side comparison as evidence to NACEP.

Fill in each side of the chart below and submit the completed form along with the paired assessments to the CEP. Be specific and detailed. The evidence provided should make clear that CEP students are being assessed at the same level or rigor as on-campus students. It is not enough to state that they are equivalent, proof or evidence must be provided to demonstrate that CEP students are assessed similarly to on-campus students. For example, what does 'A' student work look like? What does it mean to earn an 'A'? Paired assessments should assess the same topics or concepts and have the same strategy. (For example, an on-campus course final grade is based on collective performance on a midterm extended essay, three short papers, and a take-home final exam then the CEP course final grade should be similarly determined (not be eight tests and two final exams, all multiple choice).

1. The form completed should be thorough and completed by both the CE Teacher and Liaison. It must be more than repeating the same language verbatim for each individual in a discipline
2. Contextualize the paired assessments. You must be able to help the reviewers understand them in the context of each course.
3. Discuss grading standards – how are assessments graded? Provide rubrics and then demonstrate through evidence and analysis they are similarly assessing students
4. Demonstrate through specific evidence that both the Concurrent Enrollment Program and on-campus courses are assessing students equally. Evidence should make clear that CEP students are being assessed at the same level of rigor as on-campus students.

